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| **Job title** | **Freelance Worker – Healthy Relationships Educator** |
| **Accountable to** | CYP Coordinator(s) |
| **Hours** | Variable and as per Service Level Agreements, predominantly during school hours. |
| **Salary** | £12.47 – 15.06 per hour, dependent upon the role undertaken |
| **Location** | Various locations across Nottingham City and Nottinghamshire |

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| Organisational Vision: |
| Our goal is for everyone to have equal, healthy relationships free from domestic abuse, sexual violence and gender inequality. |

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| **Purpose of the job:** |
| One of a number of such posts, this role’s primary duties are in delivering awareness projects with children and young people in line with Equation’s business plans, values and priorities. |

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| **The five key tasks and responsibilities:** | |
| 1. | To co-facilitate (working up to leading) domestic abuse and healthy relationships awareness sessions with children and young people in educational settings. |
| 2. | To lead, or co-facilitate domestic abuse awareness training sessions with school staff and other professionals |
| 3. | To follow and action Equations safeguarding policy and procedures, providing relevant information advice and resources to the school, promoting ongoing support |
| 4. | To keep up to date with relevant legislation, policy and practice, especially safeguarding and gender issues |
| 5. | To represent Equation and help to maintain our professional reputation. |

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| **The post holder must be committed to:** |
| * Equation’s core values of compassion, positivity, rigour, passion and collaboration. * Increasing personal awareness in relation to diversity and equalities and incorporating this awareness into service provision * Challenging stereotypes, prejudice and discrimination experienced by groups and individuals on issues such as gender, race, ethnicity, nationality, sexual orientation, disability, class status, age and religious or non-religious beliefs * Developing an understanding of how domestic and sexual violence is interwoven within and across all social, cultural and religious communities * Increasing and promoting equality and fairness for women and girls * Offer a reasonable amount of time per term to cover schools projects, especially during busy periods. |

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| **Further Information** |
| **Financial:**   * This role is offered on a self-employed basis (further information can be found at <https://www.gov.uk/working-for-yourself/overview> ) * Fees are paid according to the role a freelancer takes during any particular project delivery. * Children and Young People work will be agreed subject to the requirements of the service and depending on the availability of the post holder. * Payment is made within 30 days of submission of an invoice * As a self-employed worker, the Freelancer will be solely responsible in ensuring that accurate invoices are supplied monthly, records maintained, and any tax returns are submitted by them. * All post-holders must provide regular enhanced certification (with Children’s Bar) with the Disclosure and Barring Service. Equation will process applications as necessary, but any fees due will be the sole responsibility of the post-holder. |
| **Induction:**     * All Freelancers are required to attend an Equation induction programme to learn about Equation and our project provision * Attend Equation’s foundation training courses: Understanding & Responding to Domestic Violence and Abuse and Challenging Domestic Violence: Working with Perpetrators of DV * Session inductions led by Project Coordinators * Session handbooks * Co-deliver project sessions alongside experienced Equation Freelancers, which will on occasion be observed by a CYP (Children and Young People) Coordinator |
| **Development:**     * You will be invited to attend regular Freelance Facilitator meetings, enrichment, induction and training sessions * All Freelancers will receive 6-monthly review meetings for support, feedback and development. |

**Freelancer - Person Specification**

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| **Experience** | 1. Experience working with children and young people in a primary and/or secondary school setting 2. Experience of delivering presentations to large and small groups, workshops, briefings to children, young people and professionals 3. Experience responding effectively to safeguarding concerns and following correct procedure | E  E  E | A/I  A/I  A/I |
| **Personal Qualities & Attributes** | 1. Understanding of domestic abuse and its impact. 2. Ability to promote equality and challenge stereotyping, prejudice, discrimination and bias. 3. Ability to engage young people with difficult topics. 4. Ability to empower and motivate young people and professionals. 5. Commitment to high quality and professional delivery and ability to maintain a strong, positive organisational reputation. 6. Understand the nature of freelance work and have a good level of motivation and organisation. 7. Sensitivity and diplomacy for work with individuals and groups 8. Ability to communicate effectively with children, young people and professionals 9. Effective team player 10. Able and willing to travel across Nottingham and Nottinghamshire (and sometimes further afield) 11. Able to work flexibly, predominantly within school hours 12. Able to attend quarterly freelancer meetings, individual reviews and enrichment sessions to help ensure the continued quality and consistency of the projects. | D  E  E  E  E  E  E  E  E  D  D  D | A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A/I  A  A  A |
| (E = Essential / D = Desirable / A = Application / I = Interview) | | | |